



Students are invited to discover what it was like to be a boarding student in the 19th century during their tour of *The Young Ladies Academy* exhibition. They learn about the daily life of students at the Ursuline School as well as the subjects studied there.

DURATION: 60-MINUTE TOUR

TOPICS COVERED

- Harmony

Students see how the schoolgirls managed to peacefully co-exist while living under the same roof for the entire year.

- School subjects

Students compare the different subjects studied at the Ursuline School in the 19th century to those they learn in school today.

- Decorum

Students learn about etiquette, politeness and civility and how these interpersonal skills were taught in the 19th century.

THE TOUR

Students explore the themes presented during their interactive tour of *The Young Ladies Academy* exhibition. Throughout the tour, they participate in the following activities related to the program topics:

- Comparative game
- Diction game

- Interactive discussion
- Drama game

LEARNING PROGRESSION

Grades 1–6

PERSONAL DEVELOPMENT

- Name values that delineate behavior at school. (grades 1–2)
- Give examples of actions that can improve everyone’s well-being. (grades 1–2)
- Explain how behaviors, attitudes and actions can improve community life. (grades 3–4)
- Reflect on (grades 1–2), further develop (grades 3–4) and become familiar with (grades 5–6) the topic of life in society.

SCIENCE AND TECHNOLOGY

- Name (grades 1–2), identify (grades 3–4) and differentiate between (grades 5–6) the different tools used in math, chemistry and physics.

SOCIAL STUDIES

- Create a representation of time and society. (grades 1–2)
- Be open to the diversity of societies and their territories. (grades 3–6)

LANGUAGES

- Improve oral communication skills.

Reservations and information

Online reservations

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**PÔLE CULTUREL
DU MONASTÈRE
DES URSULINES**